

Mrs. Sovercool

Lesson Plans

Week of: September 9-13

Spelling: hop, top, log, hog, hot, lot, flip, black, they, too

High Frequency Words: fun, make, they, too

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: categorization, deletion, rhyme Phonics: Short vowel o Structural Analysis: Alphabetical Order High Frequency Words	Word Work Introduce High Frequency Words Shared Reading “Toss, Kick, Hop” Introduce Spelling Words Read “Toss, Kick, Hop” Workbook—high frequency words in a sentence Workbook—words with short o	Word Work Reread “Toss, Kick, Hop” Workbook—Read “What Can It Do?” details Workbook—details-graphic organizer	Word Work Read Big Book “Friends All Around” Close Reading with “Friends” Workbook—rhyme Workbook—alphabetical order	Spelling Pre-Test Word Work Close Reading with “There are Days and There are Days” Workbook—writing: key details	Spelling Test Word Work Test on Lesson 4
9:30-10:00 Language Arts	Questions and Explanations	Questions and Explanations	Questions and Explanations	Questions and Explanations	Informative Writing—The letter p is in many words.
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook Triangles	Spelling writing sort with short o words	Finish Writing
10:30-11:00 Recess	Recess	Recess	Recess	Recess	Recess
11:00-11:30 Lunch	Lunch	Lunch	Lunch PE *11:30-Music*	Lunch	Lunch
11:30-1:00 Math	Lesson 2.4—Problem Solving: Use Models to Solve Problems	Lesson 2.5—How do you use pictures to compare?	12:30 Early Dismissal for Students	Lesson 2.6—How do you use models to compare and subtract?	Lesson 2.7—What happens when you subtract zero from a number?
1:00-1:30 PE	PE	PE		PE	PE
1:30-2:30 Science/Social Studies	Sum It Up Activity Brain Check-vocab review	1:00 Music Apply Concepts		Lesson 4 “How Do We Use Inquiry Skills?”	Lesson 5 “How Do Scientists Work?” **Write Steps to the Scientific Method
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY		BUS DUTY	BUS DUTY